



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools 5th Grade Social Studies

Quarter 4 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good
 Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- History
- Geography
- Government
- Economics

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:
 (DOK1) (DOK2) (DOK3) (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

13. Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data. (DOK 2)

- I can read, interpret, and construct circle graphs. (DOK 3)
- I can collect and organize economic evidence during graph construction. (DOK 2)

<p>14. The choices people make have both present and future consequences. (DOK 2)</p>	<ul style="list-style-type: none"> • I can explain that the economic choices people make have both present and future consequences. (DOK 2)
<p>15. The availability of productive resources (ie. Human resources, capital goods and natural resources) promotes specialization that leads to trade. (DOK 2)</p>	<ul style="list-style-type: none"> • I can explain how the availability of productive resources in a specific region promotes specialization and results in trade. (DOK 2)
<p>16. The availability of productive resources and the division of labor impact productive capacity. (DOK 2)</p>	<ul style="list-style-type: none"> • I can explain how the availability of productive resources effects the division of labor and how they impact productive capacity. (DOK 2)
<p>17. Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increases the amount and variety of good and services availability. (DOK 2)</p>	<ul style="list-style-type: none"> • I can explain how specialization and trade lead to interdependency among countries of the Western Hemisphere (Americas). (DOK 2)
<p>18. Workers can improve their ability to earn income by gaining new knowledge, skills and experiences. (DOK 2)</p>	<ul style="list-style-type: none"> • I can identify a career of personal interest and research the knowledge, skills, and experiences required to be successful. (DOK 2)